

Ann Bernadt and Nell Gwynn Federated Nursery Schools



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*Working in Partnership With
SEEDS
Southwark Early Years Education Development in Schools*

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Early Years Pupil Premium (EYPP) Policy

From April 2015 the Early Years Pupil Premium is available to specific children who are already in receipt of the three and four year old entitlement. It is an additional supplement and is used to enhance the opportunities and experiences for the individual child. It will be used in agreement with parents, who must give permission, to improve/accelerate outcomes for their child.

Funding and eligibility - (2015 – 2016) - Each child, if approved, will be allocated 53p per hour up to a maximum of £302.10 for 570 hours. 3 and 4 year olds in early education will receive EYPP funding if their family meet at least 1 of the criteria. These are claimants of

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit or Universal Credit

Children are also eligible for funding if they have been in Local Authority care for one day or more, they have been adopted from care or they have left care under a special guardianship order or residence order. For these children the child's guardian will take the responsibility and representatives from social care must be involved in discussions around spend of the funding.

How we will use the EYPP funding

In line with the intended use of the EYPP, Ann Bernadt and Nell Gwynn Nursery Schools will use the amount to enhance practice and provision through a variety of channels. Spending may include:

- Arrangements to invest in CPD for staff who work directly with the children who have been approved funding in areas that will support the development and learning.
- In house training to enhance quality staff interactions with children.
- Educational resources.
- Enhanced provision in an identified area (based on the child) – ie The quality of provision for early language and literacy.
- Forest School.

Our setting will ensure that the EYPP reaches the groups of children for whom it is intended and that it makes a significant impact on their developmental outcomes. The EYPP will be used to provide additional resources and staff development to enable us to meet the needs of your child. We strive to offer the best possible outcomes for every child and the additional funding will facilitate this. We aim to address any underlying inequalities between the children who are eligible for EYPP and the rest of the children in the setting.

Working with parents and our key person approach

At both schools we pride ourselves on the relationships that we form with parents. We want parents to be as involved in the decisions that affect their children as possible and for this reason we will endeavour to consult parents about any expenditure that uses the EYPP. Each child is assigned a key person. This person understands the individual needs of your child and it is with their help that we will identify targets and possible ideas that will benefit the children who receive EYPP.

Monitoring Outcomes

Monitoring the impact of the EYPP is especially important to ensure that it is being used to enhance provision and improve outcomes for children. We have an action plan in place to monitor expenditure using the EYPP and any parent whose child has been awarded EYPP is welcome to view this.

If you have any questions about how the setting is using the EYPP please do not hesitate to contact a member of management who will be happy to discuss this with you. If this does not resolve the concerns, please follow the complaints procedure detailed in our complaints policy.